

COURSE SYLLABUS

1. GENERAL

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| SCHOOL | School of Management, University of the Peloponnese | | |
| DEPARTMENT | Department of Business and Organization Administration – Postgraduate Program (MSc) "Public Administration - Local Government" | | |
| LEVEL OF STUDY | Postgraduate | | |
| COURSE CODE: | DEO5103 | SEMESTER OF STUDY | A |
| COURSE TITLE: | Contractual and Collaborative Policies in Local Government (7.5 ECTS) | | |
| INDEPENDENT TEACHING ACTIVITIES | | WEEKLY TEACHING HOURS | ECTS credits |
| <i>In cases where credits are awarded for distinct components of the course (e.g., Lectures, Laboratory Exercises, etc.). If credits are awarded uniformly for the entire course, state the weekly teaching hours and the total number of credits.</i> | | | |
| Lectures | | 2 | 4 |
| In-depth Studies - Assignment Preparation | | 1 | 3,5 |
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| <i>Add rows as required. Teaching organization and instructional methods are detailed in Section 4.</i> | | | |
| COURSE TYPE Core, General Knowledge, Subject Area, Skills Development | General Background | | |
| PREREQUISITE COURSES: | NO | | |
| LANGUAGE OF INSTRUCTION and EXAMINATION: | Greek (Erasmus students may submit assignments and take exams in English) | | |
| COURSE OPEN TO ERASMUS STUDENTS: | NO | | |
| COURSE WEBSITE (URL) | http://ddta.uop.gr/index.php/akadimaika/programma-spoudon | | |

2. LEARNING OUTCOMES

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| LEARNING OUTCOMES |
| <p>The course examines the contracting policies of Local Government as a tool for designing, implementing, and evaluating public and social policies at the local and regional levels. It focuses on the institutional and administrative framework of public procurement, concessions, and partnerships between Local Administrative Authorities (OTAs) and public, social, and private entities. Furthermore, it addresses contemporary forms of contractual governance aimed at service provision and supporting social needs and vulnerable population groups.</p> <p>The course aims to develop students' capacity to analyze, design, and evaluate cooperative policies and contractual governance in Local Government, based on the principles of good governance, transparency, accountability, sustainable development, and effective citizen service. The course bridges theory with practical application through case studies, social intervention policy analysis, and the evaluation of contracts and partnerships established by Local Administrative Authorities (OTAs).</p> <p>COURSE OBJECTIVES / LEARNING OUTCOMES</p> |

Upon completion of the course, postgraduate students will be able to conduct further research and present, through a critical and synthetic approach, issues relating to contracting policies and forms of partnership between Local Government and public, social, and private entities, within the framework of designing and implementing public and social policies at the local level.

Knowledge Acquired

Students will acquire the necessary knowledge regarding:

- The institutional and administrative framework of public procurement and partnerships of Local Administrative Authorities (OTAs);
- The forms of contractual and collaborative governance in Local Government;
- Policies for social service provision and the support of vulnerable social groups through partnerships and contracts;
- The principles of good governance, transparency, accountability, and sustainable local development;
- The role of public, social, and private entities in the implementation of local policies;
- Key case law and European guidelines regarding public procurement and partnerships of OTAs.

Skills

Students will be able to:

- Analyze and evaluate alternative models of partnership and contracting policy in Local Administrative Authorities (OTAs);
- Design policies and collaborative schemes for the provision of social and public services;
- Evaluate the effectiveness of contracts and partnerships in meeting social needs;
- Link theoretical and institutional tools with real-world cases of local policy implementation;
- Develop evidence-based policy proposals and administrative interventions;
- Utilize case studies and institutional texts for decision-making in Local Government.

Competences

Students will be able to:

- Formulate partnership strategies at the Local Government level;
- Manage complex issues of local social governance;
- Make decisions guided by the public interest and social cohesion;
- Connect theory, administrative practice, and social needs in the implementation of local policies.

General Competences

Upon completion of the course, students will have developed the ability to:

- Search, analyze, and synthesize data and information from diverse sources;
- Work in complex and interdisciplinary administrative and social environments;
- Make evidence-based decisions on public and social policy issues;
- Design, implement, and evaluate public and social interventions at the Local Government level;

- Develop critical, creative, and inductive thinking in the analysis and evaluation of policies and administrative practices;
- Work effectively in teams within the framework of collaborative management and governance schemes;
- Manage projects and collaborative actions between public, social, and private entities;
- Adapt to new administrative, institutional, and social conditions;
- Demonstrate social sensitivity, professional ethics, and respect for the principles of good governance.

3. COURSE CONTENT

The course is structured around thematic units that combine theoretical approaches, institutional analysis, and applied examples from Greek and European experience. Instruction focuses on the contracting and collaborative policies of Local Government as mechanisms for implementing public and social policy, emphasizing strategic planning, governance, policy evaluation, and the effective provision of services to citizens.

Week 1

Introduction to Contracting and Collaborative Policies in Local Government

Concepts, scope, and the role of contracts and partnerships in the implementation of local public and social policies.

Week 2

Theoretical Approaches to Public Administration and Governance

New Public Management, Governance, Collaborative Governance, and their applications in Local Government.

Week 3

European Institutional Framework and Cooperative Policies

Public procurement, concessions, and European guidelines for local governance and social services.

Week 4

National Institutional and Administrative Framework of Contracting Policies

Law 4412/2016 and contemporary developments in the functioning of Local Administrative Authorities (OTAs).

Week 5

Forms of Partnership and Contractual Governance in OTAs

Procurement procedures, program contracts, cooperative networks, and corporate partnerships.

Week 6

Design and Evaluation of Public and Social Interventions

Selection criteria, effectiveness, social impact, and policy evaluation.

Week 7

Digital Governance and Electronic Public Procurement

National Electronic Public Procurement System (ESIDIS), transparency, open governance, and digital management tools.

Week 8

Public-Private Partnerships and Social Policy Collaborations

PPPs, social partnerships, and service provision at the local level.

Week 9

Management, Monitoring, and Evaluation of Contracts and Partnerships

Performance indicators, quality of services, and accountability.

Week 10

Risk Management and Resilience in Local Policies

Administrative, financial, and social risks.

Week 11**Transparency, Accountability, and Social Value in Public Procurement**

Ethics, auditing, and principles of good governance.

Week 12**Case Studies: Local Social Intervention Policies in Greece**

Analysis of contracts, partnerships, and social services at the OTA level.

Week 13**European Practices and Student Presentations**

Comparative approach and presentation of course assignments.

4. TEACHING, LEARNING AND ASSESSMENT METHODS

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| <p>MODE OF INSTRUCTION <i>In-person instruction, Distance learning etc.</i></p> | <p>Course delivery is conducted through synchronous and asynchronous distance learning using the university's educational platform (accounting for 75% of the course ECTS credits). Concurrently, all methods of asynchronous education and instruction are utilized via the "uop e-class" electronic platform (accounting for 25% of the course ECTS credits).</p> <p>Specifically, it includes:</p> <ul style="list-style-type: none"> • Interactive lectures; • Case study analysis; • Group assignments; • Simulation of procurement procedures; • Guest speakers from public administration (Local Government Authorities - OTAs, etc.). <p>The final course assessment is conducted through a waiver-exempt assignment.</p> <ul style="list-style-type: none"> - Student communication takes place via email (m.petraki@go.uop.gr) and through the e-class platform. - An evaluation process for both the course and the instructor is conducted at the end of each semester, in accordance with the applicable statutory regulations and the procedures established by the Institution under the supervision of the Quality Assurance Unit (MODIP). |
| <p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT) <i>Use of ICT in Teaching, Laboratory Education, and Communication with Students</i></p> | <p>Support of the learning process via the "e-class" electronic platform and synchronous instruction through the "Teams" electronic platform. All educational materials and lectures are uploaded to the multimedia section of "e-class / open class", becoming immediately available to students.</p> |

| <p>TEACHING ORGANIZATION</p> <p><i>Describe in detail the methods and practices of instruction. Lectures, Seminars, Laboratory Practical Exercises, Fieldwork, Study & Analysis of Bibliography, Tutorials, Placement (Internship), Clinical Practice, Art Workshops, Interactive Teaching, Educational Site Visits, Project Design, Writing of Assignment(s) / Essay(s), Artistic Creation, etc.</i></p> <p><i>State the student's study hours for each learning activity, as well as the hours of independent (non-guided) study, so that the total workload per semester corresponds to ECTS standards.</i></p> | <table border="1"> <thead> <tr> <th>Course Activity (Hours)</th> <th>Semester Workload (Hours)</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>83</td> </tr> <tr> <td>Practical Exercises focusing on the application of methodologies and case study analysis in smaller student groups</td> <td>56</td> </tr> <tr> <td>Individual Assignments</td> <td>56</td> </tr> <tr> <td>Independent Study</td> <td>30</td> </tr> <tr> <td>Course Total (30-35 workload hours per credit point)</td> <td>225</td> </tr> </tbody> </table> | Course Activity (Hours) | Semester Workload (Hours) | Lectures | 83 | Practical Exercises focusing on the application of methodologies and case study analysis in smaller student groups | 56 | Individual Assignments | 56 | Independent Study | 30 | Course Total (30-35 workload hours per credit point) | 225 | |
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| <p>STUDENT ASSESSMENT</p> <p><i>Description of the evaluation process</i></p> | <p>The final course grade is determined by:</p> <ul style="list-style-type: none"> • Student performance and participation in course lectures (20%) • Intermediary assignments/exercises within the asynchronous learning environment (25%) • A waiver-exempt term paper with an accompanying presentation, which serves as an oral examination (55%) | | | | | | | | | | | | | |
| | <p>The ASSESSMENT of each ASSIGNMENT will be based on the following criteria:</p> <ol style="list-style-type: none"> Completeness and Scientific Rigor: Thorough analysis of the topic, adherence to the required length, robust documentation of arguments/positions, and the correct use of bibliographic references. Structure and Organization: Inclusion of key aspects of the assignment, a clear and logical line of thought, expression of fully developed concepts, and smooth transitions between subtopics. Linguistic Clarity and Accuracy: Use of appropriate scientific terminology, clarity of expression, correct syntax, and accurate spelling. Originality and Creativity: Original synthesis of material, logical conclusions, personal insights/proposals, and practical applications. Application of the Case Example: Inclusion of research indicators, the ability to synthesize theory and practice, | | | | | | | | | | | | | |

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| | <p>and accuracy in presenting the core focus areas and analysis of the case example.</p> <p>f) Original Expression and Idea Development: Original articulation and development of concepts and perspectives when examining and analyzing the research question(s).</p> |
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1. RECOMMENDED BIBLIOGRAPHY

Core Bibliography

- Alexopoulou, M., Vagionakis, N., Katsoulis, D., Xiros, Th., Papanikolaou, K., Pavlidou, E., & Pikramenos, M. (2020). *Local Government*. Nomiki Bibliothiki.
- Dimitriadis, P. (2022). *Public Procurement of Works, Supplies, and Services for Local Government Authorities (OTAs)*. Nomiki Bibliothiki.
- Petraki, M. (2017). *Challenges in Developing the Local Social State During the Crisis Period*. Papazisis Publications.
- Chlepas, N.-K. (2021). *Local Administration in Greece* (2nd ed.). Nomiki Bibliothiki.
- Osborne, S. P. (Ed.). (2010). *The new public governance? Emerging perspectives on the theory and practice of public governance*. Routledge.

Supplementary Bibliography

- Ansell, C., & Gash, A. (2008). *Collaborative governance in theory and practice*. *Journal of Public Administration Research and Theory*, 18(4), 543–571.
- Klijn, E.-H., & Koppenjan, J. (2015). *Governance networks in the public sector*. Taylor and Francis.
- Petraki, M. (2019). *Community Centers as Social Policy Structures of First-Tier Local Government Authorities (OTAs)*. EKDDA Digital Repository.
- OECD. (2019). *Government at a glance*. OECD Publishing.
- European Commission. (2020). *Public procurement strategic framework*. Publications Office of the European Union.